

# THE MOTIVATOR



*we see the need, we meet it, we exceed it!*

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1941**

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December 2011

Season's Greetings!

We are almost halfway through our academic year, and I have a lot to report on. We again brought in a record number of new students, who hail from all over the country and all over the world. I have included a description of our diverse student body.

Inside this edition you will also read about some of the newer aspects of our entry level curriculum, faculty endeavors, and the new plans for the medical center campus. We have launched an online continuing education program, with the first course a huge success. As always, we have included updates from our participation at the AOTA 2011 Annual Conference, photos from our Alumni Reception, and a report on our 2011 Commencement Event.

In addition to updates and stories, we have news links and YouTube links for you to read and see firsthand what we and our students are involved in.

We hope you enjoy this edition of *THE MOTIVATOR*.

Happy reading!

*To use links provided throughout this newsletter, simply place your cursor over the italicized link, hold down the control key, and click! After visiting the web page you are directed to, click the back button on your browser to return to this newsletter.*

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## What's New in our Curriculum

Every year, our faculty gathers information we receive from our fieldwork sites, from those who employ

our graduates, our faculty, and most important, from our students. We review our curriculum within the contexts of the constantly changing health care environment, the future we envision for our program, and the needs of our students. There hasn't been a year yet when we didn't tweak or significantly change what we do or how we do it.

For example, we have identified specific courses which can be taught more intensely, but for half a semester. This allows students to focus on fewer courses at one time, as well as apply information learned in the first half of a given semester, to all the courses taught in that same semester. As an illustration, our Professional Foundations course taught in the first half of the first semester serves to introduce our students to concepts as well as professional issues that are germane to our occupational therapy. This information not only serves to anchor them in our profession, but they are then better equipped to make the linkages between their other preparatory courses to their role as an occupational therapist.

Our students have a strong and committed background to community service. We recently added a requirement that all students participate in a community service activity of their choice, while in our program. They have the opportunity to discuss their service with their advisor, who can then help the students see the connection to their role as a professional.

We also introduced electives into our curriculum. Since professional programs provide little choice in what a student

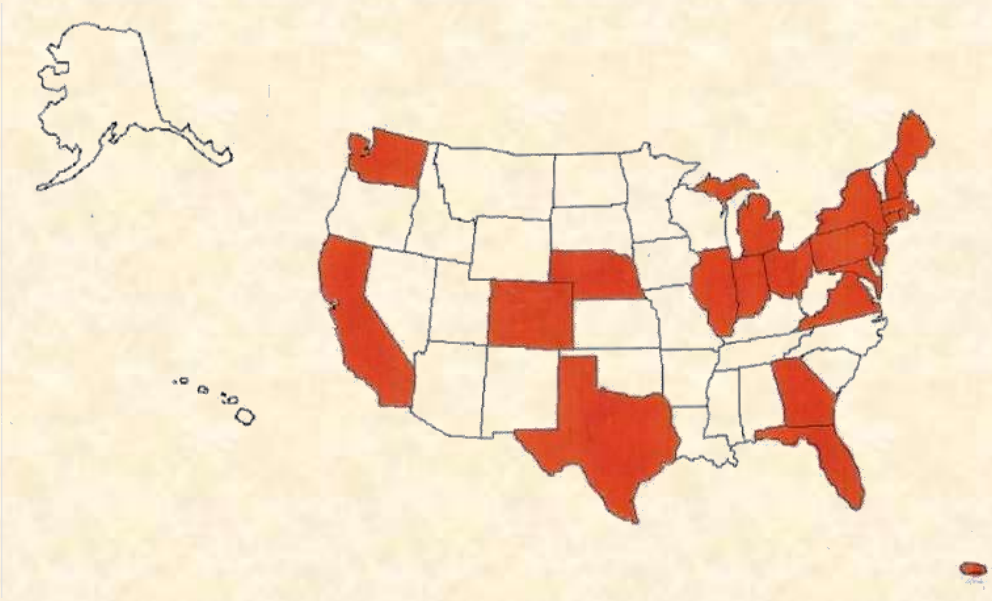
studies, our faculty decided that offering electives allows our students to not only have some choice, but to learn in a small seminar or lab environments. It also provides our faculty with an opportunity to teach select areas of interest in depth. These electives are structured the same way a continuing education course is structured: we set aside full days for electives so that students and faculty can immerse themselves in the topic. In addition to our international experience in service learning and to our teaching assistantships, both of which can be taken as electives, we offer a wide range of topics. While all students are required to take two electives, most of our students take more. Please see the sidebar for the electives that we offer this year.

*Social Skills Training Workshop;*  
*Neurorehabilitation: Cutting Edge Intervention; Reach to Grasp After Stroke: From Kinematic Comparisons to Clinical Applications;*  
*Restorative Yoga, Tai Chi, Qigong and Feldenkrais; Ethics; An Introspective Look at Cultural Diversity;*  
*Advanced Manual Techniques;*  
*Advanced Anatomy and Dissection of the Upper Extremity;*  
*Working in the Educational Environment ; CarFit; Assistive Technology ; Working in the NICU; Neurorehabilitation of Patients with Stroke or Traumatic Brain Injury*

### A Student Assignment

Each year, our new students are asked to explore the surrounding community and identify environmental deficits that can be an obstacle to community participation. These deficits can be looked at from an occupational justice framework. As part of a presentation, one of our groups produced a one minute video. Click here to see what our students *created*.

## Our Student Body



Our current student body hails from all over the United States, and from all over the world. Our students represent 21 different states, plus Washington DC and Puerto Rico.

Our students' countries of origin show how international our group is. They represent our neighbor to the north, **Canada**; **Brazil**, **Colombia**, and **Venezuela** from South America; **Moldova** from Eastern Europe; **Turkey** and **Israel** from the Middle East; **Niger** in West Africa; and from the Far East, **China** and **Vietnam**. When you consider that in recent past years, we have also had students from Uruguay, Panama, Nicaragua, Trinidad, Ghana, Japan, Korea, Russia, Pakistan, plus our American Samoa, you can see just how culturally diverse our student body is.



Our students' academic and work backgrounds are equally varied. For many of our students, matriculating in our program represents a career change. For others, this was their next step in their academic preparation.

<b>Past Careers</b>	Advertising Applied Behavioral Analysis Non-profit management College athletics administration Consultant Consumer Product Designer Educational Publishing Environmental/Regulatory Compliance/Occupational Health and Safety Consultant Exercise Physiology Graphic designer Yoga teacher Licensed Massage Therapist Operations & Finance Analyst Outdoor Guide Paraprofessional Print media buyer Social Science Researcher Teaching Theatre	<b>Undergraduate Academic Majors</b>	Apparel design Biology Biomedical Engineering Child Development Communication Community Health Computer graphics Development Studies Economics Elementary Education English, English Literature Exercise Physiology Filmmaker Fine arts Graphic Design Health and Exercise Science Health Science History and Sociology Human Development Human Services Industrial Design Industrial Engineering International Business and Management	International Relations Journalism Kinesiology Life Sciences Linguistics Marketing Mathematics Merchandise Management Middle Eastern Studies Music Theory & Composition Neuroscience Occupational Therapy Painting/Printmaking Pre-veterinary medicine Psychology Public Health Recreation & Leisure Studies Sociology Social & Cultural History Spanish Special education Statistics Theater Arts Women's Studies
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Many of our graduates already hold Masters Degrees (MA, MS, MFA, MBA). These are in:

<b>Additional Graduate Degrees</b>	Africana Studies Business Administration Creative Arts Therapy Early Childhood Education Education Fine Arts: Painting Industrial Engineering Music (Oboe Performance) Rehabilitation Counseling Family and Child Sciences Teaching
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## Grants, Contracts, and Collaborations

Dr. Glen Gillen and Dr. Emily Raphael-Greenfield are working with Dr. Raj Kalapatapu, a Columbia University psychiatrist, on a randomized controlled study titled, ***Occupational Therapy Strategies in the Cognitive Rehabilitation of Cocaine Abusers***. OT- specific cognitive strategies for the treatment of substance abusers have not been systematically researched. This work is being carried out at the Division on Substance Abuse's Substance Treatment and Research Service (STARS) clinic with grant funding from NIDA. This study is employing various cognitive-based compensatory/adaptive strategies in naturalistic settings in the community, such as the grocery store and the subway, to improve the quality of daily life and decrease drug use by adults who are currently



dependent on cocaine. This is a non-medication based study to test the efficacy of cognitive rehabilitation strategies, which have been used previously by occupational therapists with clients with stroke, TBI, and schizophrenia. If the pilot study, which is underway, demonstrates successful outcomes, funding will be sought for a larger research grant.

Dr. Emily Raphael-Greenfield received a contract from the Project Renewal Agency to provide occupational services for an innovative program to house people with long incarceration histories in permanent supported housing in New York City. Because these individuals have been institutionalized they often have more difficulty securing housing, lack independent living skills, and exhibit sensory processing and cognitive impairments. Dr. Raphael-Greenfield has carried out four standardized OT assessments, including the Adolescent and Adult Sensory Profile, the Test of Grocery Shopping Skills, the Executive Function Performance Test and the Canadian Occupational Performance Measure. With this valuable information, she has formulated individualized treatment plans that target ***cognitive rehabilitation, sensory diets, and leisure education***. Future plans are underway to create a mental health Level I and II fieldwork program where students will carry out these intervention plans in the participants' apartments with assistance from case managers as well as carry out re-assessments.



*Faculty continue to collaborate on research, demonstration projects, and on contracts. Examples of some of the recent work being carried out include:*

***Occupational Therapy Strategies in the Cognitive Rehabilitation of Cocaine Abusers;***

***Cognitive Rehabilitation, Sensory Diets, and Leisure Education for formerly homeless individuals now living in supported housing;***

***Multi-component Interventions to Maintain Independence among Homebound Older Adults***

***The Hamilton-Madison House's center based pediatric occupational therapy program***

***Evidence based stroke guidelines***

Ms. Phyllis Simon has been named co-investigator for funded planning grant that will support translational research involving collaboration between academic research centers and community-based organizations. This grant, **Multicomponent Interventions to Maintain Independence Among Homebound Older Adults**, uses a multidisciplinary team with expertise serving the elderly in the Northern Manhattan community. The goal of this research study is to reduce the burden of illness and functional impairment/disability in old age and to promote healthy aging, and to move evidence-based research towards developing tools and programs that can be used by community based organizations. The long-term goal is to develop a practical, community based multi-component study that addresses the needs and impairments of this vulnerable population. Specifically, they will incorporate research interventions into the actual delivery system utilizing the Meals on Wheels platform to help homebound seniors remain healthy, independent and living in their own homes.



*We are continuing with our collaboration with The Jarvie Commonwealth Services Foundation, and are gearing up for collaboration with the ART CART initiative, which will start in the fall of 2012. Phyllis Simon is our liaison on both of these projects. You can read about these in our last edition of the Motivator by clicking here.*

Dr. Debra Tupe has received a contract from **The Hamilton-Madison House** in order to provide consultation services toward the development and implementation of a center based pediatric occupational therapy program. Dr. Tupe will be designing collaborative programs that target population needs, staff composition, and program evaluation measures. As their [website](#) states: *The Hamilton-Madison House is a voluntary, non-profit settlement house in the Two Bridges/Chinatown area of Manhattan's Lower East Side dedicated to improving the quality of life in its community and beyond.*



Our program has been chosen by AOTA to be one of their academic partners to write **evidence based stroke guidelines** for the OT profession. These systematic reviews on Occupational Therapy and Adults with Stroke will be led by Dr. Glen Gillen and adjunct Assistant Professor, Dr. Dawn Nilsen. The project will include students from both our doctoral and entry level programs as well as staff from AOTA and professional librarians. The specific questions our program will be answering include:

- What is the evidence for the effectiveness of interventions to improve occupational performance for those with motor deficits after stroke?
- What is the evidence for the effectiveness of interventions to improve occupational performance for those with cognitive and perceptual impairments after stroke?

## More than a Campus Facelift



Two years ago a major renovation of our campus began. With an overall vision that will add green space, add new learning space, and renovate some existing space, the first of this ambitious project started with the creation of a new learning center. Located on the former site where the “stacks” of the library used to be, *The Learning Center* has its own entrance, study space, open space, seminar rooms, and state of the art interactive digital classrooms. With indoor access to the Hammer Health Science Center, which also benefited from some renovations, our students and faculty are able to take advantage of technology that advances knowledge delivery.



Our anatomy space was also recently renovated. Our lab space was updated and expanded, and we have access to an adjacent classroom to complement our use. This renovation is temporary, however. There are plans to construct a state of the art anatomy space, which our students will have complete access to.

Sometime this coming spring / summer, the construction of a new education building will commence. Largely resulting from a generous \$50 million dollar donation from *P. Roy Vagelos, M.D., and his wife, Diana Vagelos*, this building will house academic, lab, and social space. Located on Haven Avenue adjacent to the apartments known as *The Towers*, it will complete a location shift of academic and student life to the area of 168<sup>th</sup> Street / Haven Avenue, between Fort Washington Avenue and 172<sup>nd</sup> Street.

And finally, every Tuesday from early spring through late fall, a *green market* spans the block across from our programs. With produce and baked goods from upstate farms, the community in and around the medical center are able to access fresh picked fruits and vegetables.



# AOTA CONFERENCE HIGHLIGHTS

## FACULTY PRESENTATIONS

**Christine C. Chen, ScD, OTR/L, FAOTA**

Research Platform: **Factors Influencing Therapists' Decision-Making in Acquisition and Use of New Technology Devices**

Short Course: **The Development of a Short-Form for the Manual Ability Measure (MAM-36)--An Occupation-Based Hand Function Assessment**

**Cheryl A. Colangelo, MS, OTL**

Workshop: **EISSIS and SISIS Joint Annual Program: Using Sensory-Based Occupational Therapy Intervention Across Settings Part I**

Workshop: **(SIS) EISSIS & SISIS Joint Annual Program: Using Sensory-Based Occupational Therapy Intervention Across Settings Part II**

**Glen Gillen, EdD, OTR, FAOTA**

Short Course: **Stroke Rehabilitation: Connecting Evidence And Practice**

**Sharon Gutman, PhD, OTR, FAOTA**

Short Course: **How To Get Papers Published in Peer-Reviewed Journals**

**Emily Raphael-Greenfield, EdD, OTR**

Research Platform: **Further Validating The Executive Function Performance Test With People Who Are Homeless And Have Substance Use Disorders**

**Debra Tupé, PhD, OTR/L.**

Plenary at the International Breakfast : **Broadening Our View of International Disaster Response: How Experiences in Haiti Can Inform Occupational Therapy Practice**

Poster: **Considerations and Strategies in Accessing and Assessing International Occupational Therapy Opportunities**

## OUR STUDENTS CELEBRATE

Just prior to the end of the academic year, the majority of our student body attended the AOTA Annual Conference. Here are members of the Class of 2011, enjoying conference and celebrating with friends at our Annual Alumni Reception.





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## **AOTA CONFERENCE, PHILADELPHIA 2011**

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As “Gold Status” members, Columbia University students were given preferential seating and publically recognized. Almost all of our first and second year students attended the AOTA conference, held in Philadelphia.

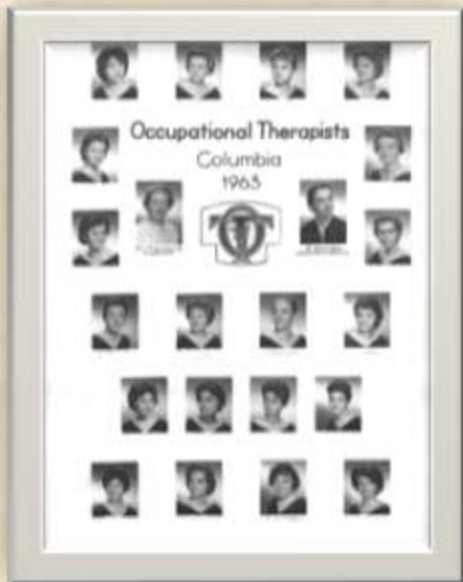
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Here are students from the Class of 2012 and the Class of 2011. The majority of our student body attended!

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## Classes on Display During our Alumni Reception



Onlookers examine the photographs of classes since 1943.



*Do you have a photograph of your class? We are missing the classes from 1972-1993.*

**Our alumni and friends!**





*We see the need, we meet it, we exceed it!*

## New York State Occupational Therapy Association honors adjunct faculty member, Jeff Tomlinson



Jeff Tomlinson, MA, MSW, OTR/L, FAOTA, who is also our Clinical Reasoning instructor as well as our legislation lecturer and long time clinical supervisor, has been awarded the *President's Award* from the New York State Occupational Therapy Association.

The President's Award is given to an occupational therapist whose contributions to our profession and to the New York State Occupational Therapy Association are deemed exceptional. A long time political advocate and tireless "volunteer" for NYSOTA, Jeff's efforts have changed occupational therapy practice in our state. With a keen understanding of the legislative process, coupled with a relentless but professional plan, Jeff has influenced legislators throughout New York.

A 2001 recipient of AOTA's Lindy Boggs Award for his contributions to the profession in the legislative arena, and again recognized by AOTA for his advocacy and public policy work by being awarded the *Terry Brittell OTA/OT Partnership Award*, Jeff's commitment to our profession and to public policy cannot be understated. His latest award is a testament to just how appreciated and well respected he is. Congratulations to Jeff Tomlinson.

*Dr. Sharon Gutman has agreed to serve a second three year term as Editor in Chief of The American Journal of Occupational Therapy.*

*Dr. Glen Gillen was named the 2011 Vankerkooi Endowed Lecturer for Texas Woman's University. He was also named the 2012 Keynote speaker for the Midwest Deans Research Day, to be held at Western Michigan University.*

## 2011 OT Commencement Speakers Amaze the Audience

In May, 2011, the Programs in Occupational Therapy held its 68<sup>th</sup> Commencement exercise. With greetings from both the Chair of Rehabilitation and Regenerative Medicine, **Dr. Joel Stein**, and from the Dean of the College of Physician and Surgeons, **Dr. Lee Goldman**, graduates and their friends and family had a chance to look back at their education, and to look forward to their futures. With classes, finals, papers, and projects behind them, they celebrated their accomplishments; and set their sights on the impact each will make for their patients and for their profession.



Their day of celebration was punctuated by two extraordinary speeches. New York State Senator Tim Kennedy delighted and excited the audience with his journey of being an occupational therapist turned politician. Introduced by Mary Kate Bohlin, '11, Senator Kennedy talked

about his own career path towards helping others as a clinician, and now as a politician. [Click here](#) to watch and hear Senator Kennedy's inspiring speech.



New York State Senator Tim Kennedy



Raechel Zipagan, '11

Raechel Zipagan, '11, was chosen by her classmates to give the student speech. And what a wonderful choice she was. She spoke of the questions that infused their daily lives, their varied past and present experiences, leadership, and her hope for the future of her classmates. She told the graduates, "*Never underestimate that what you know is complex, even if what you are doing appears simple.*" [Click here](#) to watch and hear Raechel's motivating speech.

## Commencement Recognitions

The Class of 2011 was outstanding. There were, however, some students who received special recognition for their exemplary work.



**The Joan Bozuwa Memorial Award,**  
presented to **Ms. Mary Kate Bohlin,** by Dr. Janet Falk-Kessler.

*This award is named for an occupational therapy student, Joan Bozuwa, who enrolled at Columbia in September 1983. On June 12, 1986, after a heroic and gracious struggle with cancer, Joan died peacefully in her home. Joan's presence as a student left an indelible impression on all who studied and worked with her. As a living tribute to Joan, the faculty and her friends established the Joan Bozuwa Memorial Fund from which an award is made annually to an occupational therapy student who, in the opinion of her peers and the faculty has been outstanding in scholarship, leadership, and integrity.*

**The Steven Katz Award for Clinical Excellence**  
Dr. Sabrina Salvant presents The Steven Katz Award  
to **Ms. Raechel Zipagan**

*The Steven Katz Award for Clinical Excellence was established in 1996 by a member of that same class, in memory of her brother. Throughout his everyday life, Steven Katz demonstrated those characteristics that are fundamental to clinical excellence: Empathy, Respect, Creativity, and Courage*

*This award honors that student who, throughout her clinical experiences, has shown those same characteristics.*





### 2011 Achievement Award for Excellence in Mental Health

Dr. Emily Raphael-Greenfield presents the 2011 Achievement Award for Excellence in Mental Health to **Ms. Rosa Kessler**.

*This award was created to recognize a student whose work with individuals with mental disorders is exemplary.*

### Patricia A. Miller Achievement Award for Excellence in Gerontology

Ms. Phyllis Simon presents the Patricia A. Miller Achievement Award for Excellence in Gerontology to **Ms. Laken Shiring**

*This award is named for Dr. Patricia A. Miller, who joined the Columbia faculty in 1979 and created the gerontology component of our curriculum. Dr. Miller is nationally known for her work in gerontology. Upon her retirement, the faculty of the Programs named this award in her honor. This award is given to the student who has demonstrated excellence throughout the courses in gerontology.*



### The G. Gordon Williamson Achievement Award for Excellence in Pediatrics

Dr. Debra Tupe presents the G. Gordon Williamson Award for Excellence in Pediatrics to **Ms. Carolina Ferrer-Dawson**

*Dr. G. Gordon Williamson was a long time professor in the Programs in Occupational Therapy. While he taught Kinesiology, he was internationally known for his pioneering work in Pediatrics. A 1971 graduate in our first Master of Science in Occupational Therapy, Dr. Williamson received numerous awards and recognitions from AOTA. Upon his retirement, the faculty of the Programs named this award in his honor. This award is given to the student who has demonstrated excellence throughout the courses in pediatrics.*





### **The Marguerite Abbott Memorial Award for Physical Disabilities**

Dr. Glen Gillen presents the Marguerite Abbott Memorial Award for Physical Disabilities to **Ms. Amanda Cypher**

*Marguerite Abbott was a member of the Occupational Therapy faculty at Columbia University from 1944 to 1959 as Instructor, Associate Director and Assistant Professor, with a specialization in physical disabilities and cerebral palsy. At the time of her death in 1985, Professor Abbott's friends established an award in her honor to recognize the second year student in the programs occupational Therapy at Columbia University who has demonstrated excellence throughout the courses in physical disabilities.*

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### **The 2011 Barbara E. Neuhaus Award for Excellence in Research**

Dr. Sharon Gutman presents the Barbara E. Neuhaus Award for Excellence in Research to **Ms. Anna Shteyler**



*Dr. Barbara Neuhaus was the Director of the Occupational Therapy Programs at Columbia University from 1985 to 1995. Dr. Neuhaus was dedicated in establishing a strong research program for all graduate students to participate in. Upon her retirement, the Programs established this award in her honor, in order to recognize the student whose dedication, passion, and acumen for research is outstanding.*

## Recognitions



### Supervisor of the Year: Ms. Lauren Robertson

Lauren Robertson is an outstanding clinician. Her career has spanned more than two decades, during which time she became certified as an Assistive Technology Provider, certified as a School based Occupational Therapist, and a Certified Infant Massage Instructor. The President of Robertson Developmental Services, Inc, she also received the NYSOTA Merit of Practice Award in Pediatrics.

Lauren is also a dedicated clinical educator who is always there to promote our program, provide a vast array of clinical education opportunities for our students, and has brought her many talents and knowledge to our classroom as well. None of this is required. ALL of this demonstrates her loyalty to our program, and her dedication to our students.

### Roster of Supervisors

2004  
Gwyneth Hotaling  
2005  
Glen Stewart  
2006  
Paula McCreedy  
2009  
Joan Wagner  
2010  
Jason Van Den Ven  
2011  
Lauren Robertson

### Friend of Occupational Therapy: Mr. Bob Schwartz



Bob Schwartz's name may sound familiar to you, as he has served as Producer of International Affairs for CBS News and 60 Minutes. But he has also spent a good part of his career building U.S. support for Central American economic and social development, primarily focusing on public health. He is the Founding Director of Global Health Partners, and continues to serve on their Board of Directors. He has generated \$75 million in medicines and medical equipment for public health facilities in Nicaragua, Mexico, El Salvador, and Cuba. Mr. Schwartz has initiated and led numerous exchange visits of doctors

from leading U.S. institutions and organizations. Several years ago our Columbia Occupational Therapy Program was added to this impressive roster. Under Dr. Tupe's leadership and in collaboration with Bob and Global Health Partners, our students have been given the opportunity to provide educational and technical support, and demonstrate occupational therapy interventions and techniques to the families and staff at the Los Popitos Center in Managua, Nicaragua. It is because of Bob's commitment and passion that doors were opened for our students and our program. We are proud to add him to our *Roster of Friends*.

### Roster of Friends

2001  
Burden Center  
Stroud Center  
Schechter Foundation  
Rudin Foundation  
2003  
Lillian Gottesman  
2006  
Tie Mei Samstein  
2007  
Mathew Maurer  
2008  
Colleen Heaney  
2009  
Robert Evander  
2010  
Douglas J. Warn  
2011  
Bob Schwartz

## CONTINUING EDUCATION

We are launching a distance education component to our continuing education offerings. Our first course, directed by Dr. Glen Gillen, is designed as a self-paced distance learning course.

### ***Improving Function for Those Living with Cognitive and Perceptual Impairments***

Based on the textbook Cognitive and Perceptual Rehabilitation: Optimizing Function, the course aims to provide an up-to-date and comprehensive overview of the process that has traditionally been called cognitive and perceptual rehabilitation but may be better described as the process of improving function for those who are living with cognitive and perceptual impairments. Until the recent past, this area of practice has been dominated by assessments, interventions, and outcomes that were far removed from everyday function. This limitation is steadily being overcome as current clinicians, researchers, and scientists are once again placing a renewed focus on function-based assessments, evidence-based interventions that promote improved performance of necessary and meaningful activities, decreasing participation restrictions, and ultimately improving quality of life.

The text and course have been designed with three overarching and interrelated approaches in mind: evidence-based, function-based, and client-centered. The course and textbook focus on being a comprehensive resource for valid and reliable tools that use functional activities as the basis of assessment. A particular emphasis has been placed on tools that have ecological validity (i.e., reflective of behaviors observed in everyday function). This focus limits the inclusion of assessments that are not performance based and that use contrived tasks as the basis for assessment. The text and course also embrace the inclusion of standardized client and significant others reports of daily function. Similarly, this textbook highlights and focuses on interventions that have been empirically tested and that document a positive change related to decreasing activity limitations and participation restrictions. An emphasis has been placed on interventions that use meaningful activities as the primary change agent to improve function.

### ***Improving Function for Those Living with Cognitive and Perceptual Impairments***

#### Course Mechanics

- Participants can choose to enroll in Unit I (4 subsections), Unit II (3 subsections), and/or Unit III (3 subsections). It is strongly recommended that Unit I is completed prior to Units II and/or III as it comprises the foundations for subsequent material.
- All participants will receive the textbook: *Cognitive and perceptual rehabilitation: Optimizing function* as well as a course outline for each unit.
- Dr. Glen Gillen will be available to discuss any questions participants have about course material via email: [GG50@Columbia.edu](mailto:GG50@Columbia.edu) (place "distance learning" in subject line).
- Certificates of completion will be generated upon successful completion of an online written examination. Each subsection of the course will be tested via approximately 10 multiple choice questions per chapter (40 for Unit I, 30 for Unit II, and 30 for Unit III; i.e. a total of 100 questions for the total course). The exam (comprised of multiple choice and true/false questions) will be completed and mailed back. Participants have one year from date of course purchase to complete the examination for CEUs.

See *website* for more information and for pricing.

We are also offering the certification course in the A-One, a course that has been exceptionally successful. Enrollment is limited, so sign up soon.

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*Join our Facebook page ----*

*<http://www.facebook.com/group.php?gid=59530213112>*

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*Join our Alumni page ---*

*[http://vesta.cumc.columbia.edu/occupationaltherapy/contact\\_register/register.php](http://vesta.cumc.columbia.edu/occupationaltherapy/contact_register/register.php)*

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*Do you know of alumni who did not receive this? Please forward, and ask them to send their email address to [otalumni@columbia.edu](mailto:otalumni@columbia.edu)*

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*Support our program! Even the smallest gift goes a long way. <https://giving.columbia.edu/giveonline/?schoolstyle=540>*

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*Want to nominate a graduate for "Alumni of the Year"? Send a letter of nomination, along with the nominee's CV, to: [otalumni@columbia.edu](mailto:otalumni@columbia.edu) Be sure to write "distinguished alum" in the subject field.*

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#### A-ONE CERTIFICATION COURSE

The course will be held March 10-14. The A-ONE is an assessment that enables OT practitioners to detect and objectify multiple cognitive/perceptual impairments such as neglect, spatial dysfunction, apraxias, body scheme disorders, agnosias, organization and sequencing dysfunction, etc. during the observation of daily living skills. The A-ONE highlights OT's unique contribution to this area of practice and is appropriate for clients over age 16 who present with a CNS disorder.

Earn 3.25 AOTA CEUs

Go to our website's *continuing education* link for details.



## In Memoriam



### **BARBARA E. NEUHAUS 1928 – 2011**

Dr. Barbara E. Neuhaus, long time faculty member of Columbia University's Programs in Occupational Therapy, and Director from 1985 to 1995, died at Columbia-Presbyterian Medical Center in New York City on Saturday, January 8, 2011 at the age of eighty-two. During her tenure as Director, she was instrumental in establishing Columbia's Post-Professional Masters Program in Occupational Therapy, a Dual Degree MS/MPH Program in Occupational Therapy and Public Health, and cooperative academic programs with a variety of undergraduate colleges.

Dr. Neuhaus was born in Ulm, Germany, on January 21, 1928. She was the daughter of Dr. Hugo Neuhaus, a pediatrician, and his wife Marie, a pediatric nurse and teacher. Her family fled Nazi Germany in 1936 and settled in Freeport, New York. Despite her extensive travels throughout Europe, Central and South America, and the Caribbean, she refused to return to Germany for more than half a century, only relenting in 1991. The account of her experience as a child in Nazi Germany, and of her transition here in the United States, can be read by following this *web link*.

Dr. Neuhaus earned a BA Degree in Sociology and Political Science from Keuka College in 1950 and went on to receive a Certificate in Occupational Therapy from Columbia University and a Master of Science Degree in Special Education and a Doctorate in Education from Teachers College, Columbia University. She was an Associate Professor, and appointed Director of Occupational Therapy Programs at Columbia University College of Physicians and Surgeons in 1985. She led the programs until her retirement in 1995. Upon her retirement Columbia faculty and friends established the Neuhaus Research Fund in her honor.

Dr. Neuhaus received numerous professional awards and honors, including being named a Fellow of the American Occupational Therapy Association (AOTA) and awarded in 1997 Columbia University's Distinguished Occupational Therapy Alumni Award for Professional Achievement. Dr. Neuhaus was also AOTA's delegate to the World Federation of Occupational Therapists and the World Federation's Americas Region representative to the World Health Organization. In 1989 Dr. Neuhaus was a member of a World Health Organization delegation to South Africa to investigate medical practices under apartheid, and in 1999 served as AOTA's representative to the United Nations International Year of Older Persons.

In addition to Dr. Neuhaus' global interests as a professional, she After her retirement Dr. Neuhaus served as president of Riverdale Senior Services from 1995 to 1998 where she founded and chaired the popular Dinners with Authors series. Dr. Neuhaus sponsored children in Africa and Latin America through CARE and worked as a volunteer in the New York City Public Schools. She was twice a Fulbright Scholar to Belgium, once as a graduate student and later as a professional.

**Donations in her memory can be made to:**

**The Neuhaus Fund,  
Columbia University's  
Programs in Occupational  
Therapy.**

**Donations can be made  
online through our  
website:**

**[www.columbiaot.org](http://www.columbiaot.org).**

**Simply click the link on the  
left panel, "make a gift".**

### **DOLORES BUTCHER**

Senior Secretary for the OT and PT Programs since 1998, Dolores Butcher died peacefully on Dec 26, 2010 at the Columbia New York Presbyterian Hospital, following a brief illness. Dolores' elegance and charm was the heart and soul of the faculty, staff, and students. She especially loved the students, and made it her mission to brighten their days. The occupational therapy graduating class of 2011 honored her memory by establishing the Dolores Butcher Memorial Award to support community service activities. Donations can be added to this fund through our "make a gift" link on our website.



### **TAUBE LEVINE KORN, CI. '82**

Taube Levine Korn, an OTMS graduate, moved to Jerusalem in 1985. She established her career at the Alyn Hospital Pediatric and Adolescent Rehabilitation Center in Jerusalem. As recounted in the 2011 edition of *Barnard Magazine*, "her work with pediatric injury victims led Taube to become interested in the public health implications of this work. She began doctoral studies in this area at the School of Public Health of Hebrew University. Taube also became a champion of transportation safety in Israel for children and individuals with special needs and became a leading expert in the development of safety policies throughout Israel. In this capacity, she participated in Knesset committees on safe transport, guest-edited a special issue of the *Israeli Journal of Occupational Therapy* dedicated to traffic safety, and published an article in Pediatrics. She was also the first child-passenger-safety instructor in Israel".



### **ANDREA B. SHERWIN, CI. '95**

In September 2010, Andrea Sherwin died after an illness of about six months. A graduate of our OTMS program, Andrea had a successful clinical career in New York, Massachusetts, and in Maryland. After receiving her PhD in Special Education/Physical Disabilities from Columbia University, Andrea held faculty positions first at Tufts University, and then for about four years at Towson University. A dedicated advocate for children and families coping with the challenges of disability, Andrea was very well respected by her colleagues, and well liked by all who knew her.

## Class Notes

Molly Bodine Bergmann '71, is working in the Lexington Massachusetts Public Schools

Alison Juberg, '88, is still working in pediatrics in an SI setting and school setting in southern California. She is continuing to work towards swallowing certification.

Dorothy La Russa, '81, is thrilled to have a daughter, Caitlin, finishing the OT program. Congratulations, Cait! (Caitlin is a dual degree, MS/ MPH student).

Debra Tupe, '84 was the plenary speaker at the International Breakfast at AOTA's 2001 Annual Conference.



Share your news!

Send your "class note" to [otalumni@columbia.edu](mailto:otalumni@columbia.edu).  
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